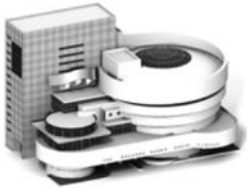



REFERENCES AND FURTHER READING

Long, M. H. (2015). *Second language acquisition and task-based language teaching*. Oxford, England: Wiley-Blackwell.

APPENDIX A: Example of Teacher-Created Location Cards

<p style="text-align: center;">MUSEUM</p> 	<p style="text-align: center;">MUSEUM</p> <p style="text-align: center;">Welcome to Guggenheim Museum! Buy a ticket: adults \$25 students and seniors \$18</p>
<p style="text-align: center;">MACY'S HERALD SQUARE</p> 	<p style="text-align: center;">MACY'S HERALD SQUARE</p> <p style="text-align: center;">It's the world's largest Macy's store. Look for a fancy dress (from \$50) or a shirt (from \$30). What is your size? What color do you like? Ask for sales too!</p>

Note: We used a free image stock website (pixabay.com) and PowerPoint to create this sample. The left column shows the front side of a card and the right column is the back side.

APPENDIX B: Example of the Location Cards' Arrangement

