

Criteria for Selection - TESOL Convention Rubric

A proposal will be disqualified if

- it is submitted after the deadline;
- it is not submitted electronically through the abstract management system;
- it is incomplete or completed without following the guidelines in the call for proposals;
- it includes the presenter(s) or organizer(s) name(s) or institution(s) in the title, abstract, or description;
- it contains plagiarized content;
- it or a similar proposal is submitted to multiple strands; or
- it promotes a commercial interest.

The topic is important and appropriate to the field and the audience.
<p>4 - The proposal addresses a critical, groundbreaking or cutting-edge topic in TESOL.</p> <p>3 - The proposal addresses an important topic in TESOL.</p> <p>2 - The proposal addresses a topic of some importance or interest in TESOL.</p> <p>1 - The proposal does not address a topic of interest to TESOL professionals.</p>
The proposal is based on current theory, practice, research, and/or policy that is relevant to the presentation.
<p>4 - The proposal fully integrates with or builds session content upon current and relevant research, theory, practice, or policy, <i>e.g.</i>, through the use of citations and terminology.</p> <p>3 - The proposal supports session content with current and relevant research, theory, practice, or policy, <i>e.g.</i>, through the use of citations and terminology.</p> <p>2 - The proposal refers only tangentially to research, theory, practice, or policy, or those referred to may not be current.</p> <p>1 - The proposal does not mention research, theory, practice or policy or those mentioned are unrelated to the field or the topic.</p>
The proposal specifies participant outcomes that are relevant to TESOL professionals.
<p>4 - Participant outcomes are clear and specific.</p> <p>3 - Participant outcomes are mostly clear and specific.</p>

2 - Participant outcomes are unclear or very general.

1 - Participant outcomes are not provided, or the outcomes are not relevant to the session or TESOL professionals.

The proposal provides a clear, coherent overview of the session plan. Session plans may be organized very differently depending on the session type.

4 - The proposal describes the session, including how it will achieve the stated objectives, clearly, coherently, and in detail.

3 - The proposal describes the session, including how it will achieve the stated objectives, clearly and coherently.

2 - The proposal lacks coherence or only loosely describes the session and how it will achieve the stated objectives.

1 - The proposal does not describe the session or how it will achieve the stated objectives.

The session type is appropriate for the plan, goals, and delivery methods stated in the proposal. Appropriateness may be in terms of the amount of time available, or the fit with the type of session or method of presentation involved, among other considerations.

4 - The session type is clearly appropriate.

3 - The session type is mostly appropriate.

2 - The session type is somewhat inappropriate.

1 - The session type is inappropriate.

Overall Recommendation

4 - This proposal is clear and well-written, suggesting the presentation will be of professional quality. I strongly recommend this session.

3 - This proposal is clear, suggesting the presentation will be of good quality. I recommend this session.

2 - This proposal is somewhat clear, suggesting the presentation may be of weak quality. I might recommend this session.

1 - This proposal is vague and/or poorly edited, suggesting the presentation may be of poor quality. I do not recommend this session.