

Lesson plan

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| Lesson Topic: | Understanding planned monologues (<i>listening to weather reports</i>) |
| Lesson objectives: By the end of the lesson students will be able to; | |
| <ul style="list-style-type: none"> - Identify topics, gist, and specific information out of planned monologues. - Recognize context specific vocabulary and phrases | |
| Duration: | 60 minutes |

| Stage | Time | Group | Activities | | Materials/ resources |
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| | | | Guided practice | Independent practice | |
| Prepare | 05 min. | Whole class | <ul style="list-style-type: none"> - Initiate a discussion on how is today's weather? - what is weather like in your city/village during different seasons? - what is your favorite weather condition? | <ul style="list-style-type: none"> - Individually answers to teacher's questions | - |
| Present | 20 min. | Whole class Pair work | <ul style="list-style-type: none"> - Introduce words used to describe weather conditions (drizzle, heatwave, shower etc...) - Play the Audio "<i>Friday's Weather Report</i>" and ask students to note down the words and phrases they hear | <ul style="list-style-type: none"> -Familiarize themselves with the vocabulary and phrases related to weather forecasts -Compare their word lists with a peer | Whiteboard Laptop Audio " <i>Friday's Weather Report</i> " Source: https://www.esl-lab.com/academic-english/weather-report/ |

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| Practice | 15 min. | Individual | <ul style="list-style-type: none"> - Instruct students to listen to the Audio “Friday’s Weather Report” and complete Worksheet 01 - Play the Audio three times - Discuss answers - Randomly check the scores and ask reasons for the mistakes | <ul style="list-style-type: none"> - Listen and answer MCQs in the worksheet - Self correct answers - Discuss the reasons for mistakes | Laptop Worksheet 01 |
| Perform | 20 min. | Group work | <ul style="list-style-type: none"> - Group the students - Instruct them to watch to a local weather forecast video and discuss about their plans for the next week. <p><i>Ex: What dress would you suggest for going out in this weather (e.g., shorts, sandals, rain coat, etc.)?</i></p> <p><i>Are there activities you would suggest doing or even postponing due to weather conditions?</i></p> | <ul style="list-style-type: none"> - In groups of 3/4 students make predictions and plans for next week based on the local weather forecast. | Local weather forecast video |

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| Assessment: | Write and record a weather forecast and upload it to the Google classroom. |
| Homework: | <p>Complete the activities and share their listening experience in the Google classroom.</p> <p>URLs:</p> <p>https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/a-weather-forecast</p> <p>https://englishlistenings.com/weather-forecast</p> <p>https://www.englishclub.com/speaking/weather-report.htm</p> |