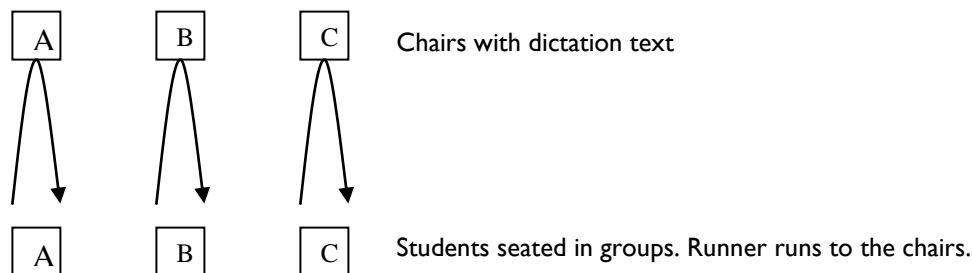


## Activity Template

- **Title** : Running Dictation
- **Author** : Seok-Hoon Quah, Denise
- **Proficiency level**

Beginning  Intermediate  Advanced

- **Grade level**  
Upper primary, secondary & high school students
- **Purpose of the activity**  
Practise writing skills in a fun manner
- **Type of activity**
  - Group activity carried out as a language game
  - Classroom/seating arrangement : in groups of 4



- **Objective**
  - Practise writing with correct spelling and punctuation.
  - Practise reading phrases with correct pronunciation
- **Duration**  
15-20mins.
- **Materials and technology**  
A dictation text suited to the learners' level of proficiency. Not too long, preferably one which can be dictated in 5minutes e.g. a 10-line poem, a song, a short story or a joke. It shouldn't be a text that the students are familiar with e.g. a pop song which they know.
- **Activity**
  - Every group assigns 2 runners and 2 scribes. The runners' duty is to run to the dictation text, read it, run back and dictate it phrase by phrase to the scribes who will write it down.
  - A time limit is set e.g. 5 mins or a series of songs can be played and when it ends, the activity ends.

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- iii. After a short while, the teacher shouts ‘change!’ and the groups will change runner. This procedure is repeated until the whole text is dictated or until time limit is up.
- iv. The groups are given 1 min. to edit what they have written.
- v. The groups exchange their writing and check each other’s work based on the dictation text. The group with the least errors wins the game.

### Rules

- Only one runner can run to the texts at any one time. For example, Runner 1 will do the running until the teacher shouts ‘change!’. Then Runner 2 takes over until the next ‘change!’ After that it is Runner 1’s turn again.
- The runners cannot write for the scribes and the scribes cannot run to the texts.
- The dictation text must remain on the chair at all times, it cannot be brought back to the scribes.

*Note : The teacher must decide prior to the activity how the written product is going to be assessed or how marks are to be awarded. One way is to start with a certain mark/score e.g. 20 and for each error 1 mark is deducted.*