

# LESSON PLAN

## Integrating Technology into Listening Skills Development

<b>Lesson content</b>	Use of technology tools and applications in developing listening skills
<b>Time</b>	60 minutes
<b>Age/Level</b>	Adult/High Beginners
<b>Lesson Objectives</b>	<ul style="list-style-type: none"> <li>• To explain the technology tools used for teaching activity-based listening skills</li> <li>• To give students a practical demonstration of using these technology tools</li> <li>• To guide students about making technology integrated language skills activities</li> </ul>

	Time	Groups	Activities	Materials/ Resources	Specific Objectives
Prepare Review/Build interest)	5	Whole class	<ul style="list-style-type: none"> <li>• Teacher tells about session pattern</li> <li>• Session topics and activities time distribution                             <ul style="list-style-type: none"> <li>➤ 15 Minutes for PPT presentation</li> <li>➤ 20 Minutes activities planning and tools usage,</li> <li>➤ 10 Minutes for Q&amp;A</li> <li>➤ Last 10 minutes for creating technology integrated activity</li> </ul> </li> </ul>	Computer, Internet, Adobe Connect Software	<ul style="list-style-type: none"> <li>• To disclose session's topics and activities time distribution</li> </ul>
Present students to (Elicit;	15	Whole class	<ul style="list-style-type: none"> <li>• Teacher presents the information about technology tools used for developing listening skills</li> <li>• Through Power Point presentation students get the knowledge about technology tools used for learning/developing listening skills.</li> <li>• Pictures and diagrams of technology tools along their functions will also presented to students.</li> </ul>	MS Power Point Slides, Internet, Adobe Connect Software	<ul style="list-style-type: none"> <li>• To present the information about technology tools used for developing listening skills.</li> </ul>
Practice Meaningful language use)	20 mins	Whole class	<ul style="list-style-type: none"> <li>• On the Adobe connect white board teacher shares the live screen of computer and shows online working of technology tools/applications.</li> <li>• Teacher demonstrates how to create an account on application websites and how to create different language learning activities?</li> <li>• Teacher creates account at Padlet and produces the sample activity for students.                             <ul style="list-style-type: none"> <li>➤ <a href="https://padlet.com/humaira3/uygq7bgxfvhq">https://padlet.com/humaira3/uygq7bgxfvhq</a></li> </ul> </li> <li>• <b>Sample Activity Plan: Listening interpretive activity by using Padlet.</b></li> <li>• <b>Link of Padlet:</b></li> <li>• <a href="https://padlet.com/humaira3/uygq7bgxfvhq">https://padlet.com/humaira3/uygq7bgxfvhq</a></li> <li>• <b>Learning plan and activity overview</b></li> <li>• <b>Context:</b> Primary Students of ESL 4th Class</li> </ul>	Adobe Connect, Internet, Padlet	<ul style="list-style-type: none"> <li>• To make students observe the practical demonstration of using technology tools and sample activity making process</li> </ul>

			<p><b>Students Can-Do:</b> Students grammar skills will developed by getting understanding of different Nouns and Prepositions used in poem.</p> <p><b>Communicative Mode:</b> (Interpretive - written text and video for listening)</p> <p><b>Delivery Mode:</b> Asynchronous or synchronous, both can be applied according to internet condition.</p> <p><b>Plan for Assessment:</b> Students will get delayed feedback from instructor.</p> <p><b>Materials needed / Technology tool or application:</b> Padlet, Youtube, Weblink</p> <p><b>Estimated time for completion:</b> As students will listen the poem more than one time for catching the required parts of speech and then make and list and in end they will attempt the asked questions, so activity will take 15-20 minutes.</p>		
<p><b>Perform</b> (Performance-based assessment)</p>	<p>10 mins</p>	<p>Whole class</p>	<ul style="list-style-type: none"> <li>• Teacher gives 10 minutes for Q&amp;A session.</li> <li>• Students ask questions and clear their confusions.</li> </ul> <ul style="list-style-type: none"> <li>• In last 10 minutes students are asked to do an individual activity.</li> <li>• For the activity, students create their respective Padlet accounts and create a listening activity (just like the activity shown by the teacher) on the wall of Padlet and share the link of the activity with the teacher and she shows it to whole class.</li> </ul>	<p>Adobe Connect, Padlet</p>	<ul style="list-style-type: none"> <li>• Students asks the session topics related questions.</li> <li>• Student create activity on Padlet and share with teacher.</li> </ul>