

## Participation Rubric

NAME: \_\_\_\_\_

<b>CLASS PARTICPATION Guide and Rubric</b>	<b>Excellent Participation</b>	<b>Good Participation</b>	<b>Average Participation</b>	<b>Below Average Participation</b>	<b>Unacceptable Participation</b>
<b>Class discussion/Peer Interaction/ Pair work</b>	Consistently, actively supports, engages, listens and responds to peers. Takes a leading role. Participates in a meaningful way in class discussions. Stays on task. <b>5 pts</b>	Makes an effort to interact with peers daily but does not take a leading role. Some active participation in class discussions. Sometimes deviates from task. <b>4pts</b>	Some effort to interact with peers but does not take a leading role. Minimal participation in class discussions. Sometimes deviates from task <b>3 pts</b>	Limited interaction with peers and rarely participates in class discussions and/or does not stay on task. <b>2 pts</b>	Virtually no interaction with peers and does not participate in class discussions <b>1 pt</b>
<b>Preparation</b>	Arrives fully prepared at every class session. <b>5 pts</b>	Arrives mostly, if not fully prepared. <b>4 pts</b>	Arrives mostly prepared. <b>3 pts</b>	Preparation is inconsistent. <b>2 pts</b>	Rarely or never prepared. <b>1 pt</b>
<b>Contributes in a Meaningful Way</b>	Comments often advance the level and depth of classroom <u>dialogue</u> ; elicits the contributions of others. <b>5 pts</b>	Relevant comments are based on assigned material; elicits the contributions of others. <b>4 pts</b>	When prepared, (which is most of the time) relevant comments are based on assignments. <b>3 pts</b>	When prepared, some relevant comments are based on assignments, some comments not relevant and deviate from assignments <b>2 pts</b>	Class contributions lack relevance or almost never comments. <b>1 pt</b>
<b>Attention</b>	Consistently attends to instruction and does not disrupt others ability to listen. Always pays attention. <b>5 pts</b>	Mostly attends to instruction and does not disrupt others; does not do other work during instruction and/or pays attention most of the time. <b>4 pts</b>	Sometimes attends to instruction and does not disrupt others; does not do other work during instruction and/or pays attention some of the time. <b>3 pts</b>	Sometimes disruptive of others during instruction or sometimes does other work during instruction and/or pays attention sometimes. <b>2 pts</b>	Frequently disruptive during instruction or does other work during instruction and/or Rarely pays attention. <b>1 pt</b>

**Total Points \_\_\_\_\_ / 20**

**You may positively affect your participation grade by:**

1. Making effective comments that raise overall level of discussion and set examples for others. (Comments that are off task and disruptive will negatively affect your grade).
2. Assisting and helping other classmates during active class work and staying on task.
3. Asking thoughtful questions that will enhance discussion and engage peers.
4. Asking questions when you don't understand or would like a second explanation. Often there are others that will benefit as well.
5. Listening carefully to, supporting, and engaging your peers in discussion. This will essentially improve other's learning experience and your own.
6. Attending class and actively participating in a meaningful way.
7. Taking care never to make negative, offensive, and/or disrespectful comments during discussion.
8. Preparing for each class.
9. Being respectful and kind towards every person in the class.
10. And of course, SPEAKING IN ENGLISH ALL THE TIME!!!!