

## Call for Book Proposals: Empowering Newcomers

September 2024

TESOL Press is seeking an author for a new book tentatively titled *Empowering Newcomer Educators: A Comprehensive Guide to Instruction and Inclusion*. Proposals for this book should consider the cultural, community, language, and academic backgrounds of newcomers as well as their social-emotional needs. This book will include strategies and best practices for language assessment and academic instruction for this population and guidance on newcomer education advocacy for English language teachers.

Author should be a language educator with direct experience working with and for newcomers. In writing this book, the author must be able to answer these questions:

- What constitutes a newcomer?
- What does an educator need to know about a newcomer (or a newcomer population) in order to effectively provide support, instruction, and access?
- What are the crucial areas of focus for English language acquisition, social-emotional learning, supporting home culture, and community engagement and access when serving newcomers?
- What are effective teaching strategies for newcomers at varying English language proficiency levels and varying degrees of home language literacy and formal education?
- What are the challenges and considerations specific to teaching multilingual learners of English who are newcomers—in the primary, secondary, postsecondary, and adult contexts?
- What policies affect newcomers and their families? What community and cultural challenges and/or barriers affect them? How do these affect newcomers and also educators' teaching, communication, and advocacy?

### Proposal Guidelines

The proposal must include the following:

- CV and cover letter
- A table of contents and brief outline

To apply, please submit your proposal using the [TESOL Book Proposal](#) form.

### Commitment to Diversity, Equity, Inclusion, and Access (DEIA)

TESOL values and seeks diverse and inclusive participation within the field of English language teaching and is committed to upholding antiracist and antidiscrimination policies and practices within the association.

All authors receive compensation and are under contract to TESOL. Expected publication for this title is early 2026.

**Deadline for proposals: 1 November 2024**