

Flying

Prepare:

A. Discuss:

1. Have you ever travelled by plane? If not, would you like to?
2. Is there anything you like or don't like about flying?
3. Do you know what procedures travelers undergo in the airport?

B. Describe the following pictures:



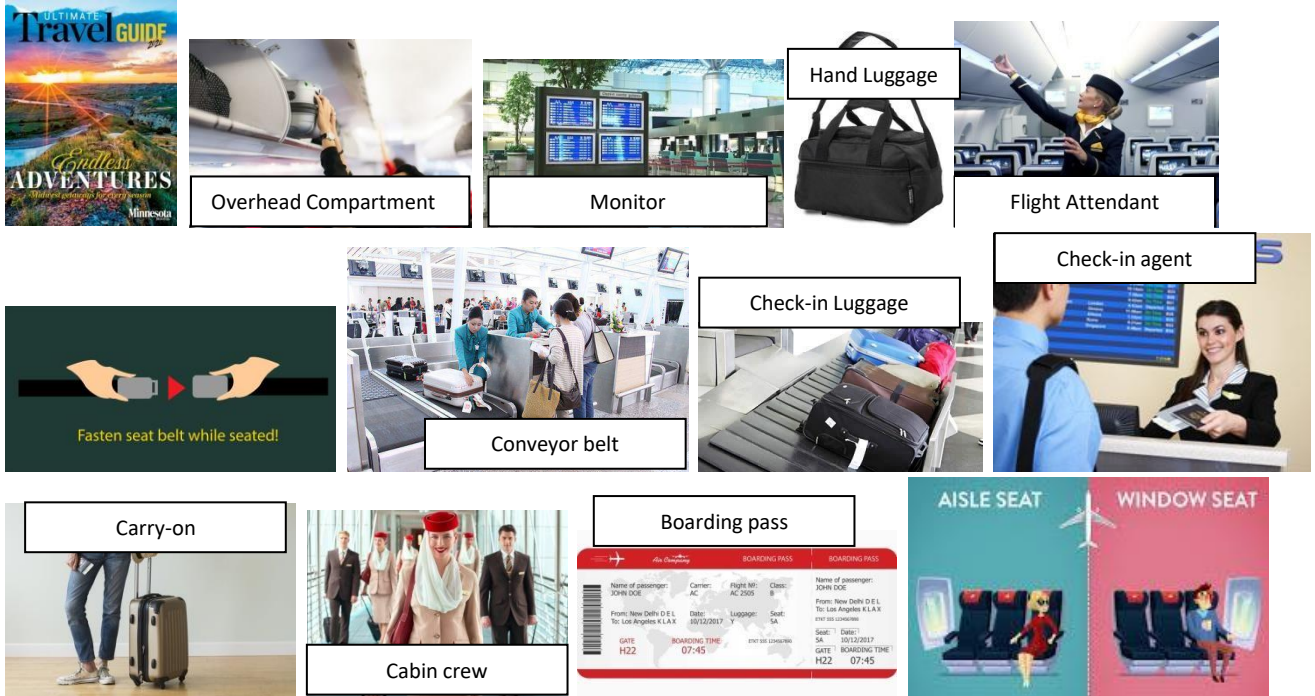





- C. A passenger on the plane was thirsty, so he told the flight attendant: *"Give me a glass of water"*
Is this a polite way to ask the flight attendant for water?

Present:

- A. How would you ask the passenger's question in a polite way?
B. What questions could the characters in the above three locations ask each other?

C. Cut the following pictures out and sort them in the table based on where you might see them:



<p>Information Desk</p> 	<p>Check-in Desk</p> 	<p>Airplane</p> 

D. Cut out the following questions into strips and sort them below? Did you ask similar questions in part B?

Could I see your passport?

Can I take this hand luggage with me?

Will you help me put my bag in the overhead compartment?

May I help you?

Can I sit in the window seat?

Would you like me to put your coat up?

Could you tell me how to get to the museum from the airport?

May I keep this map?

Information Desk



Check-in Desk



Airplane



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- E. Read the following dialogues taking place at the above locations and check your above guesses. Where is each dialogue taking place? (**Information Desk, Check-in Desk, Airplane**)

_ 1 _

A: Good afternoon. Could I see your passport, please?

B: Certainly. Could I take this hand luggage with me?

A: Sure, no problem.

B: Umm, can I ask you something else? Is there a delay?

A: No, the flight is running on time.

B: Good.

A: Here's your boarding pass. Check the TV monitors for your gate number. Enjoy your flight.

B: Thank you very much.

_ 2 _

C: Good morning, sir. How may I help you?

D: Hello, I'd like some information, please. Where is the exhibition center?

C: Let me show you on this map. Here it is, on the other side of the town.

D: Could you tell me how to get there from the airport?

C: Well, there's no bus service, but you can take the underground to Green park station and walk from there. Or you can take a taxi.

D: Ok. May I keep this map?

C: Yes, of course.

_ 3 _

E: Excuse me, will you please help me put my bag in the overhead compartment?

F: Of course. There you go. Anything else?

E: Yes, I have an aisle seat, but there's nobody by the window. Can I sit there?

F: I don't think there are any more passengers, so yes. Go ahead.

E: Thank you.

F: Would you like me to put your coat up there, too?

E: No, thanks. What time are we leaving?

F: We're taking off very soon.

- F. Read again and answer the questions? Write from A-F. You will not need to use all the letters.

1. Who asks for permission to do something?
2. Who requests to see some official documents?
3. Who offers to help another person?
4. Who requests some information?

G. Read the examples below. What do the words in blue express? Complete the rules using *requests, favors permission and offers*.

• To ask for _____, use:

<p>Can I Could I May I</p>	}	<p>take this on the plane?</p>	<p>Yes, you can/may. Yes, of course. Go ahead. Certainly. Sure, no problem.</p> <p>No, you can't. I'm afraid not. No, sorry.</p>
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• To make requests and _____, use:

<p>Can I Could I May I</p>	}	<p>see your boarding pass? help you?</p>
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• To make _____ requests and ask for _____, use:

<p>Can you Could you May you Will you Would you</p>	}	<p>bring me a magazine? lend me your mobile phone?</p>
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Practice:

- A. Select pictures from 'Present' section part C without showing them to your partner. Describe each one without saying its name and see if your partner can guess what picture you are talking about. Your partner scores a point for every correct guess.

Example: **A:** *It's a piece of paper that has your seat number on the airplane. What is it?*

B: *Is it a boarding pass?*

A: *Yes!*



- B. Using the forms in 'Present' section part G, think of one thing you want to offer your friend and one thing you want to request from your friend.

Example: **A:** *May I borrow our pencil?*

B: *Sure, no problem.*

Then, ask your teacher for permission.

Example: **A:** *May I use my phone?*

B: *I'm afraid not.*

Perform:

- A. Talk in pairs/trios using the ideas in the boxes.

1.

Student A: You are a check-in agent at the airport.

Students B+C: You are tourists checking in luggage.

see/passports?

have aisle or window seats?

put luggage/conveyor belt?

check in/this bag?

show me/hand luggage?

take/laptop/on plane?

go/gate...

2.

Student A: You are a flight attendant.

Students B+C: You are passengers on a plane sitting next to each other.

have/water?

borrow/newspaper?

turn off/mobile phone?

use /laptop now?

get up?

fasten/seat belt?

put/hand luggage/overhead compartment?

change/seats?

3.

Student A: You are a clerk at a tourist information desk.

Students B+C: You are tourists who have just landed at the airport.

help/you?

give us/information about...?

inform us/sights?

tell us/how/get there?

keep/brochure and map?

show us/bus stop?

Resources:

- 'Present' section part E and 'Perform' section part A: Mitchell, H.Q. & Malkogianni, M. (2015), *Pre-Intermediate Pioneer*, mm Publications.
- Google images.