

Learning Objectives/Intentions:

- Be able to use logic and general knowledge to make predictions about listening texts and answers

Clock Time	Learning Activity (TS3)	Key Questions (TS4)	Progression	Assessment Opportunities (TS6)
	<p>Starter: Take register and students record lesson objective.</p>			
10 mins	<p>Main Activities:</p> <p>1. Warm-up: Students need to chat with their partner the following questions:</p> <ol style="list-style-type: none"> 1. <i>What wild animal would you most like to see? Why?</i> 2. <i>If you could be any animal in the world, what would you be and why?</i> <p>Choose 3 students to share their answers to the class.</p>	<p>Q: What wild animal would you most like to see? Why?</p> <p>Q: If you could be any animal in the world, what would you be and why?</p>	<p>TS/LS1: The students will discuss some questions about animals with their partner.</p>	<p>AO1: Assess students' ability to speak.</p>
20 mins	<p>2. Show students the video clip- '<i>12 rare animals of Nepal</i>'. Students will work as a group. Each group will be given a mini white board and a marker. Students need to write down the names of the animals in the video on the mini white board while watching. Each group will share their answers to the whole class.</p>		<p>TS/LS2: Students will watch a video clip about the animals in Nepal. They will write down the animals' names when watching.</p>	
30 mins	<p>3. Listening gap fill questions: Distribute the listening gap fill past paper. Students have to underline the key words and predict the answer word form. Students need to discuss within the group and write down the predictions on the mini white board. Each group need to share their predictions with the class.</p> <p>Play the recording twice. Students should check the answers with their partner first, then show students the modal answers.</p>		<p>TS/LS3: Students will underline the key words and predict the answer word form. Then, students will discuss their predictions with their groupmates and write them down on the mini white board.</p> <p>TS/LS4: Students will listen to the recording and answer the gap filling questions. The teacher will walk around the classroom and record any typical mistakes.</p>	<p>AO2: Assess students' ability to predict the answer word forms in listening exercise.</p> <p>AO3: Assess students' ability to answer gap-filling questions.</p>

	Plenary/Review: Add the new words on the vocabulary sheet			
	Homework /Independent Learning Memorize the words on the vocab sheet.			

Reference:

IGCSE ESL past paper, 2014 November 31 page 3, Questions 7 'Royal Chitwan National Park in Nepal'

<https://pastpapers.papacambridge.com/viewer/caie/cambridge-upper-secondary-igcse-english-0510-2014-nov-0510-w14-qp-31-pdf>

'Animals in Nepal' video: https://www.youtube.com/watch?v=_OpS1MoGW3w