

## Anticipation Guide for Academic Honesty Readings

### Directions

Step 1: Before reading “A Letter to My Students” and your school’s Honor Code, which discuss academic honesty and responsibility, read the statements below and decide whether **you** agree or disagree with the statement.

If you agree, mark +. If you disagree, write -. If you are not sure, write ?.

Step 2: Read the articles.

Step 3: After reading “A Letter to My Students” and your school’s Honor Code, re-read the statements below and decide what the authors believe. If you think the author would agree with the statement, write a +. If you think (s)he would disagree, write -. If you are unsure, write ?.

### Statements

Your opinion	Honor Code’s opinion	Prof. Taylor’s opinion	Statement
			1. Students have more responsibility in promoting academic honesty than professors do.
			2. Cheating in a college class will not affect me later in life.
			3. It doesn’t matter if other students cheat. As long as I don’t cheat, I am ok.
			4. It is not a student’s responsibility to tell the professor another student is cheating.
			5. Professors should cite their sources during lecture.
			6. It is ok for a student to not ask a question if (s)he is shy.
			7. Using old homework I wrote in another class is not being academically dishonest.
			8. A decision I make today will affect everyone in society for the rest of my life.
			9. It is ok for students to do the “minimum” to pass a class. It’s their decision.
			10. Professors have a responsibility to reread the text before class, even if they have already read it.

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(Alternative Pre-Reading Activity)

Directions

- Step 1: Before reading “A Letter to My Students” and your school’s Honor Code, which discuss academic honesty and responsibility, write down 5 things you already know about academic honesty in the “Know” column. Then, write down 5 things you want to know about academic honesty in the “Want to Know” column.
- Step 2: Read the articles. While you are reading the articles, look for answers to your questions.
- Step 3: After reading “A Letter to My Students” and your school’s Honor Code, write down 5 things you learned about academic honesty in the “Learned” column.
- Step 4: Write down 5 more questions you have for the authors. These can be clarification questions or questions you have that were not answered in the reading.

What do I already KNOW about academic honesty?	What do I WANT TO KNOW about academic honesty?	What are 5 things that I have LEARNED about academic honesty?	What QUESTIONS about academic honesty do I still have for the author?