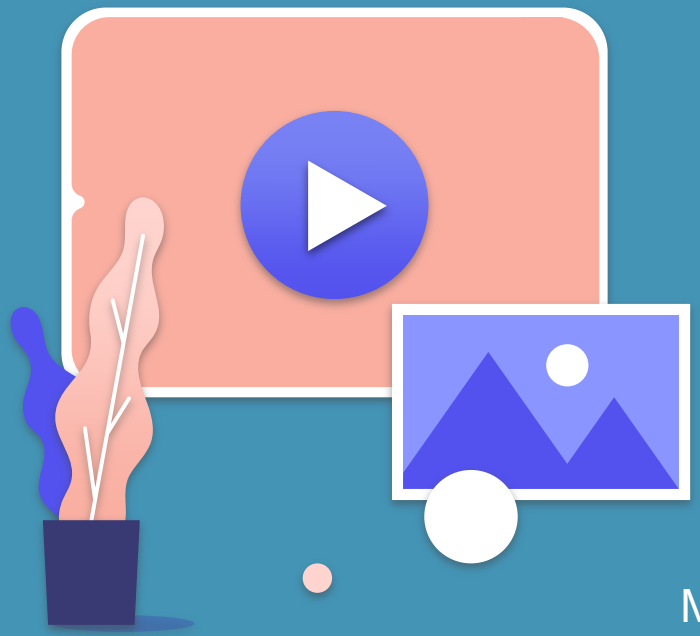

Online learning Strategies for english language learners

Morgan Nixon & TESOL International Association

Interactions and Check Ins

Scaffolding Techniques

Engagement Strategies

Q&A

Interactions & Check Ins

Supporting learning with comprehension checks, emotional support and questions spaces

Scaffolding

Building understanding of content and adjusting delivery to facilitate deeper learning

Engagement

Creating meaningful tasks, specific to learner needs in an online environment

Ask and Answer

Interactive question and answer sessions throughout the presentation

Interactions and Check Ins

Scaffolding Techniques

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Q&A

English Language Education

- More than the development of language skills
- English learners have special needs, stories, backgrounds and traditions
- We move beyond teaching
  - Advocates
  - Mentors
  - Collaborators
  - Resources for Colleagues
  - Designers
  - Policy Makers

•How can I understand the circumstances of both online learning and English language education to support the learning and well-being of my ELs?

Interactions and Check Ins

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Engagement Strategies

Q&A

Ask & Answer #1

:30

What is one improvement you would like to make to your online teaching delivery to ELs?

Step 1. **READ** the question on the slide.

Step 2. **TYPE** your answer in the chat box.

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Interactions and Check Ins

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Engagement Strategies

Q&A

Ask & Answer #1

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Q&A

Ask & Answer #1

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Interactions and Check Ins

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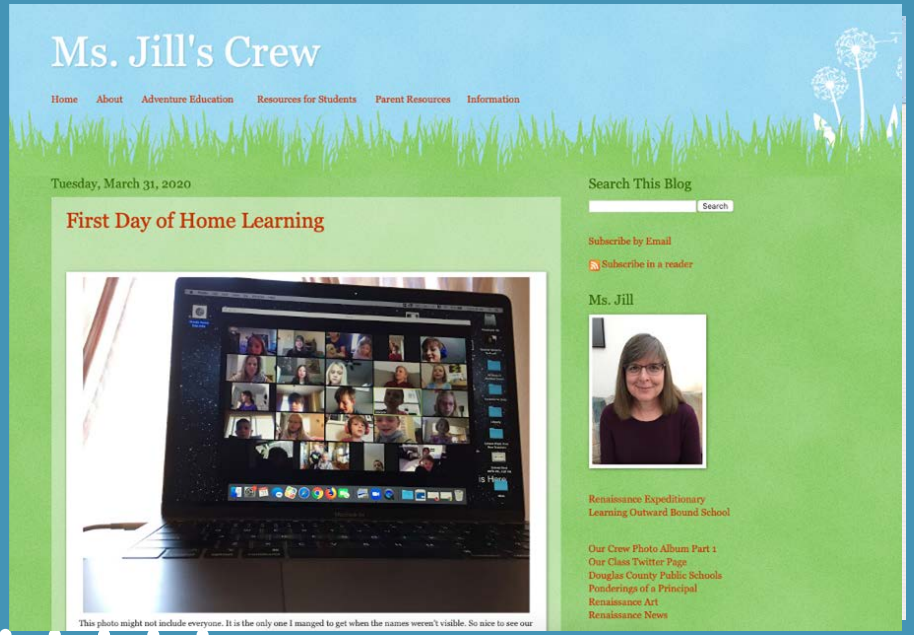
Q&A

Interactions and Check Ins

Design a Reflection space for learners

- Understand the circumstances of ELs
- Create a space for online journaling with daily prompts
- Encourage students to post photos or videos
- Create a class site to document shared student reflections
- Hear students' lived experiences and allow them to feel



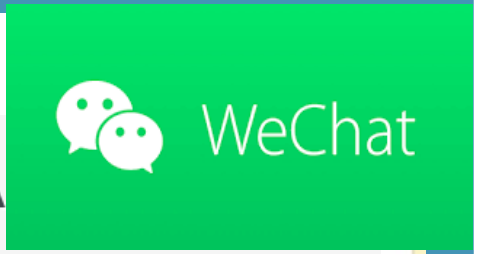
EduBlogs and WordPress

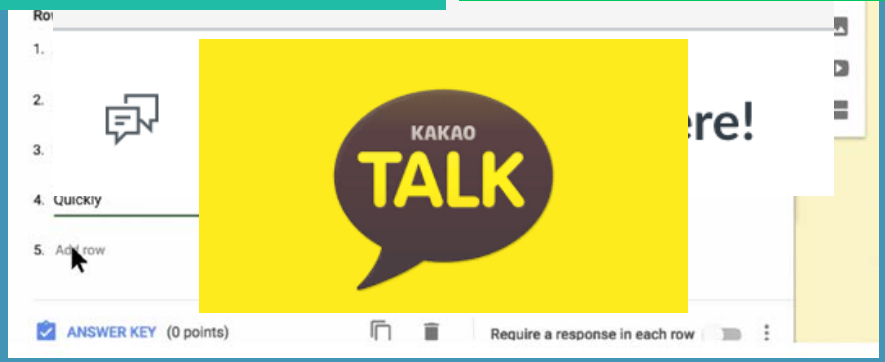
Interactions and Check Ins
Scaffolding Techniques
Engagement Strategies
Q&A

Create a dedicated Q&A Space

Interactions and Check Ins
Scaffolding Techniques
Engagement Strategies
Q&A

- Create short check in surveys
- Integrate Q&A forums or FAQ sections on your LMS
- Set Up "Question Conversations" in texting groups
- Integrate "Feedback Fridays" to set specific times to ask questions and provide feedback





Interactions and Check Ins
Scaffolding Techniques
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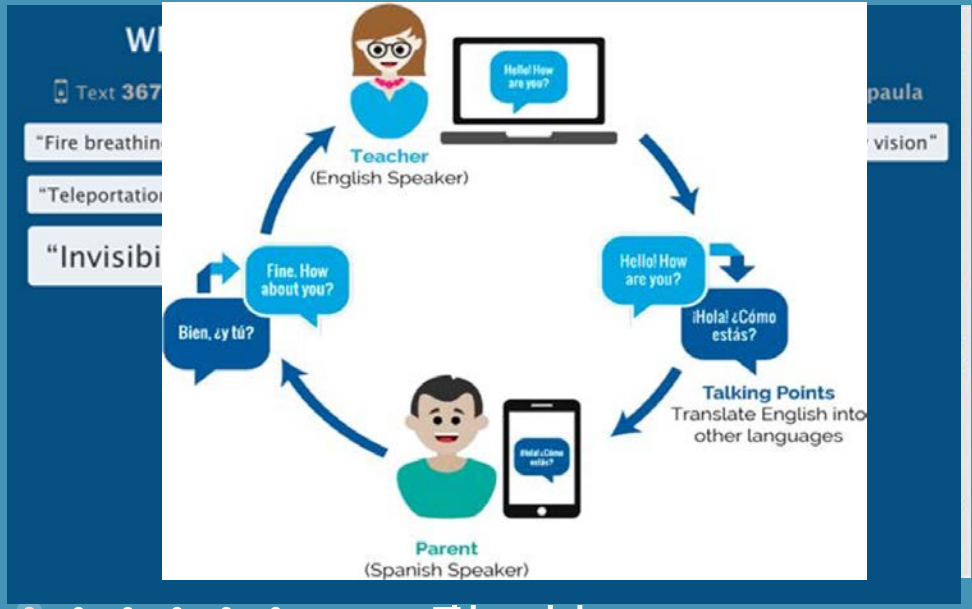
Q&A

Check understanding frequently

- Thumbs Up or Down
- Designate at-home objects as check in items
- Encourage real-time responses
- Utilize the chat box for “Chat Box Check Ins”
- Communicate with parents and make interactions accessible



Interactions and Check Ins

Scaffolding Techniques

Engagement Strategies

Q&A

Ask & Answer #2

:30

Choose one strategy from this section.

How will you use this idea in your context?

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Interactions and Check Ins

Scaffolding Techniques

Engagement Strategies

Q&A

Ask & Answer #2

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Interactions and Check Ins

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Q&A

Ask & Answer #2

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Interactions and Check Ins

Scaffolding Techniques

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Q&A

Scaffolding techniques

Interactions and Check Ins
Scaffolding Techniques
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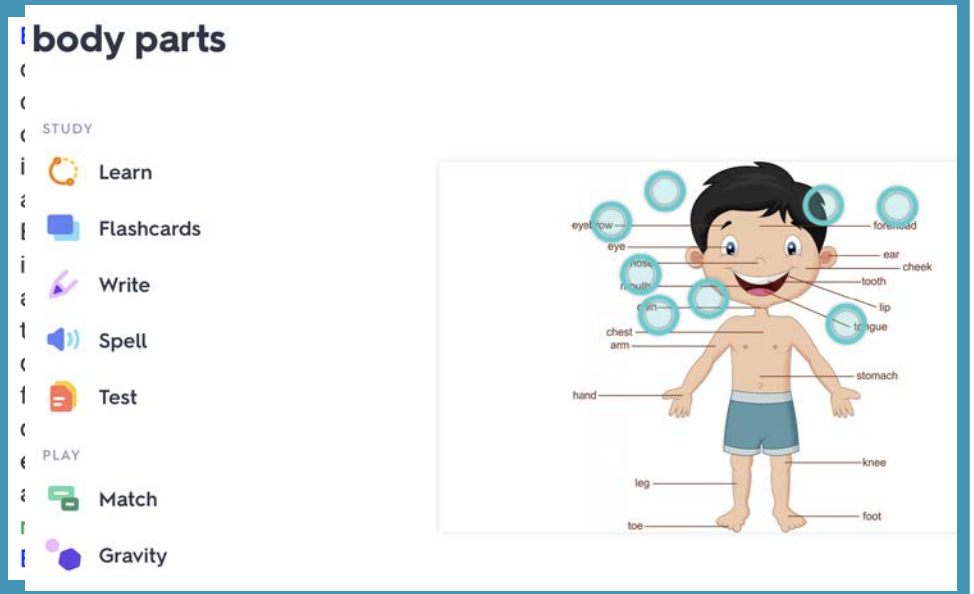
Model Language using examples

- Provide examples of expected language
- Color-code key features that should be included in an assignment
- Provide a word bank
- Record yourself pronouncing the language
- Link to online resources for deeper explanation of the language



Strategy 1 | Strategy 2 | Strategy 3

Provide templates

- Provide information on what learners are expected to produce
- Provide starting sentences
- Provide feedback throughout the development process
- Store templates in an accessible location
- Attach the assignment rubric and a self-assessment checklist

Interactions and Check Ins
Scaffolding Techniques
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Q&A

Strategy 1 | Strategy 2 | Strategy 3

Chunk lessons & vary Lesson Formats

- Create short videos to summarize live session content
- Create a space for online journaling
- Encourage students to check in using photos or videos
- Create a class blog to document student reflections
- Utilize Flipgrid for students to post short, fun check ins

Interactions and Check Ins

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Q&A

Ask & Answer #3

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Interactions and Check Ins
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Q&A

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Interactions and Check Ins

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Engagement Strategies

Interactions and Check Ins

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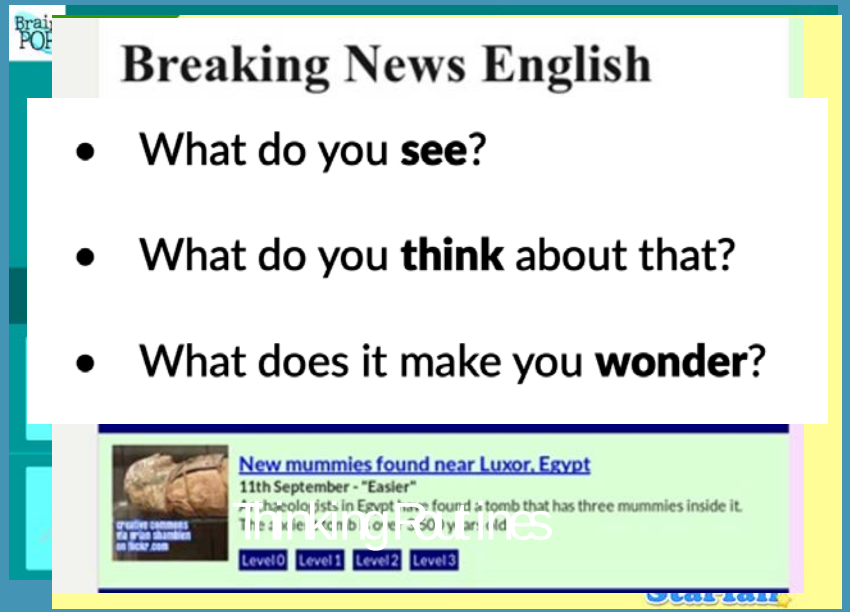
Q&A

Strategy 1 | Strategy 2 | Strategy 3

Make content meaningful

- Use interactive websites
- Encourage multiple ways for learners to interact with language
- Incorporate interests to build authentic assessments
- Incorporate Thinking Routines



BrainPop
Starfall

Strategy 1 | Strategy 2 | Strategy 3

Provide opportunities for collaboration

- Encourage brainstorming collaboration
- Utilize roles in breakout rooms
- Take into account time zones and schedules
- Chunk assignments and lesson information

Include icebreakers and brain breaks

Interactions and Check Ins
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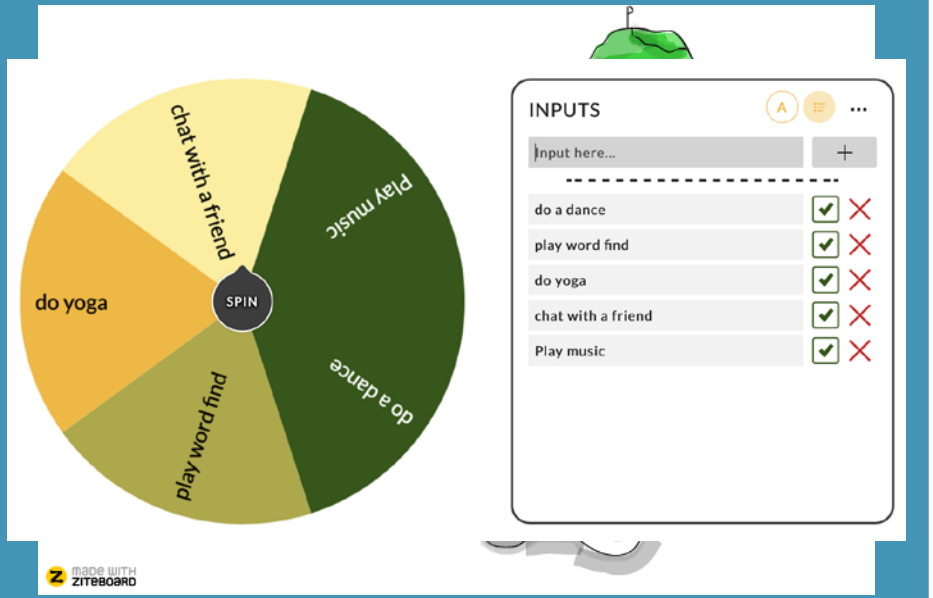
Q&A

- Help students switch between languages
- Start of the Day Prompt
- Play games while students are logging in
- Use a Choice Wheel and take more frequent breaks
- Include previews of what's to come



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Interactions and Check Ins

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Q&A

Ask & Answer #3

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Interactions and Check Ins

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Your Online Learning Strategies

Interactions and Check Ins

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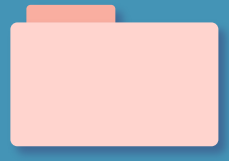
Q&A



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HOW TO CONTACT ME

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Thank You!