

Integrating Critical Thinking into ESL/EFL Class

By

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Material Required: World Map	Level: <i>Beginners</i>
Title of Lesson: <i>Your World</i>	Length of Lesson: <i>1 hour and 20 mins</i>
II. Instructional Critical Thinking Objectives for the Lesson:	
A. Cognitive focus <i>The participants will be able to comprehend and retell information about their locations working in pairs & using the target language frequently.</i> <i>The behaviors (comprehends and retells) target Bloom's level of understanding (Cognitive Domain) and is likely to encourage the practices of S-22 – listening critically: the art of silent dialogue and S 32- making plausible inferences, predictions, or interpretations as CT strategy</i>	
B. Affective focus <i>The participants will be able to receive and execute all the locations through appropriate listening during the class-discussion, one-one interaction and teacher-student talk with 95% precision.</i> <i>The behaviors (identify and execute) target Bloom's degree of applying (Affecting Domain) and is likely to encourage the practices of S-1 thinking independently and S-3 exercising fair-mindedness as CT strategy.</i>	
<u>ACTIVITY :</u> <i>They will brainstorm the idea of "Your World" on the basis of clustering or webbing. Intention for brainstorm is to express their ideas freely, to estimate their previous knowledge to learn to piggyback ideas and to serve it as an ice-breaker and display the world map in the class.</i> <i>The instructor will introduce the activity named 'walk and talk' and role model it to make the participants familiar with it. The leading question will be in this activity "Where Am I From?" in which each participant will have to move around and find his/her partner considering the fact each one has been given a strip containing their real names and respectively assigning different country against each.</i>	