

## APPENDIX A: Vocabulary Warm-up Example A

Depending on the level of the class, students might need to familiarize themselves with certain vocabulary present in the defusal manual. This can be done in a variety of ways, but a simple method would be to input any necessary vocabulary and definitions into a free online crossword puzzle creator (e.g., [www.puzzle-maker.com/CW](http://www.puzzle-maker.com/CW)). Students could then fill out the puzzle in the traditional form by writing the words associated with each written definition:

### Defusal Manual Vocabulary Preparation



### ACROSS

- 2 A thin, circular piece of metal
- 6 numbers not divisible by 2, such as 1, 3, 5, 7, 9
- 7 The action of a light turning on and off repeatedly
- 8 A number used to identify something
- 9 A small, circular object which activates a machine when pressed

### DOWN

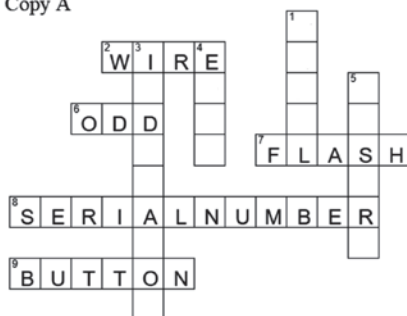
- 1 Letters such as a, e, i, o, and u in English
- 3 part of a machine which displays the machine's status
- 4 numbers divisible by 2, such as 2, 4, 6, 8, 10
- 5 To make a bomb not work

## APPENDIX B: Vocabulary Warm-up Example B

Alternatively, for a more interactive activity practicing description and circumlocution, pairs of students could be provided with two copies of the puzzle, each of which has been half filled in but without any written definitions. Students would then have to ask one another for the solution to the blanks they don't have, creating definitions as necessary.

### Defusal Manual Vocabulary Preparation

#### Copy A



### Defusal Manual Vocabulary Preparation

#### Copy B



### Example Student Dialogue

Student B: "What is Number 2 across?"

Student A: "It's something small, cylindrical, and flexible."

Student B: "A string?"

Student A: "It's similar to a string, but made of metal."

Student B: "Oh, a wire?"

Student A: "That's right! What's Number 1 down?"