



Call for Authors: Teaching Social Studies to Multilingual Learners of English

TESOL Press, in collaboration with the National Council for the Social Studies, seeks authors for a new book about teaching social studies to middle and secondary school multilingual learners of English (MLEs) of any proficiency level.

This book will include a discussion of second language acquisition in general and specifically connected to teaching social studies, cover practical strategies and topics for teaching social studies to MLEs, and offer lesson plans and activities for immediate use. In writing this book, authors must be able to answer these questions:

- What about MLEs could prevent them from fully participating in social studies content and discussions, and how can these barriers be addressed?
- How can teachers draw upon the diverse backgrounds and background knowledge of MLEs to enrich social studies instruction?
- How does MLEs' English proficiency affect their understanding, and how can teachers scaffold content in order to provide them with full access to the academic content?
- How might the cultural traditions of MLEs and the political environments in their home countries affect their lens on the history and politics being taught, and how might teachers make relevant connections that motivate students?
- What approaches and strategies are most effective for ensuring MLEs are actively engaged in collaborative learning around social studies?

Because the book should be based on current research and direct experience teaching both social studies and English as an additional language, we encourage author collaborations. Writing teams should submit one joint application, and we encourage coauthor applications with diverse teaching backgrounds and contexts.

Commitment to Diversity, Equity, Inclusion, and Access (DEIA)

TESOL values and seeks diverse and inclusive participation within the field of English language teaching and is committed to upholding antiracist and antidiscrimination policies and practices within the association. We encourage applicants to indicate how their expression of interest contributes to TESOL's DEIA commitment.

Diversity, Equity, and Inclusion guide the policies, procedures, and educational practices of NCSS as we engage in collaborative action that values differences and includes underrepresented voices to promote a holistic understanding of humanity, cultures, and the world around us.

All authors receive compensation and are under contract to TESOL.



If you are interested, please complete an application to submit a [TESOL Book Proposal](#), including

- your CV (10 pp max), including samples of writing (attachments; 10 pp max);
- a proposed table of contents with chapter summaries; and
- one example lesson plan with content and language objectives.

Deadline for submissions: 15 March 2024

NOTE: TESOL and the National Council for the Social Studies will contact **only** those applicants whose applications best suit the project requirements.