



**Position Statement on Professional Equity for the Field
of Teaching English to Speakers of Other Languages**

The field of teaching English to speakers of other languages is a unique professional discipline requiring specialized education and training. Those in the field often have rigorous education, credentials, and experience equivalent to that of their peers in other academic disciplines. However, in many academic settings and institutions, instructors and faculty of English for speakers of other languages in both English as a foreign language (EFL) and English as a second language (ESL) programs do not receive the same treatment or benefits as their peers in other academic areas.

TESOL is opposed to policies that treat ESL/EFL instructors and faculty differently from their counterparts with specialized credentials in other disciplines. TESOL is in favor of commensurate salaries, benefits, working conditions, and workloads across disciplines in order to foster academic and intellectual equity and integrity in academic institutions and in society at large.

*Approved by the Board of Directors
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